# HIST 425/525 Economic History of Modern Europe European Industrialization

Fall Term 2011 2:00 – 3:20 pm Tues/Thurs 175 Lillis CRN 13360 (HIST 425) CRN 13373 (HIST 525)

Professor George Sheridan gjs@uoregon.edu 541 346-4832 359 McKenzie Hall Office Hours:

- Tuesday, 3:45 5:00
- Thursday after 3:45 by appointment

### **Brief Description**

The course addresses the theme of industrialization in Europe prior to 1914. The term "industrialization" refers to a complex of economic, social, and legal changes said to have occurred first in England during the eighteenth and early nineteenth centuries. This is commonly called the "industrial revolution." English industrialization represented one case of a larger world process of constituting modern economies and societies. The English case will be used to focus the study of the key features of industrialization. Comparisons and contrasts with other European countries' experience of industrialization will be introduced in lecture, and each student will choose one other European country to study in more depth. Options for the second course paper will address industrialization in a European country other than England.

The class sessions will combine lecture and discussion of the readings assigned for each week. The extent of class time dedicated to lecture as compared with discussion will vary according to the topic and the complexity of the material. The content of lectures and readings is heavily economic. While this does not require formal knowledge of economics or previous economics courses, the economic aspects of industrialization are the focus of the course. However, some social themes will be addressed, notably gender and ethnicity in the final weeks of the course.

# Requirements

The course requirements are:

- Two papers (described below): First paper due Nov. 8 (Tuesday); Second paper due Dec. 1 (Thursday)
- Mid-term examination on Oct. 27 (Thursday) in class
- Final examination on Dec. 6 (Tuesday), 1:00 3:00 pm

Details on these requirements are as follows:

#### **Course Papers**

#### First Paper (due November 8)

The first paper will focus on a single book, chosen from one of the books listed below. The paper may take one of two approaches: (1) addressing the overall thesis or argument of the book, with elaboration on specific points of that thesis or argument using examples or analytical reflections taken from the book, OR (2) elaboration of one or more subthemes of the book, developed at length with examples and points from the book. Neither approach requires research other than the book. The paper may NOT be a book report in the sense of a mere summary of the contents of the book. The paper must demonstrate extensive reading of the entire book, not only a particular section. Minimum length of the paper is five (5) pages, 12-point type, or the equivalent (about 1500 words).

Choose one of the following books for this assignment. Books marked with an asterisk (\*) are available for purchase in the U of O Bookstore, in a limited number of copies:

- Deborah Valenze, The First Industrial Woman \*
- James R. Farr, Artisans in Europe, 1300-1914 \*
- Iorwerth Prothero, Radical Artisans in England and France 1830-1870\*
- Geoffrey Crossick and Heinz-Gerhard Haupt. <u>Shopkeepers and Master Artisans in Nineteenth-century Europe</u>.
- Robert Q Gray, The Labour Aristocracy in Victorian Edinburgh
- Geoffrey Crossick, <u>An Artisan Elite in Victorian Society: Kentish London 1840-</u> 1880
- Trygve R. Tholfsen, Working-Class Radicalism in Mid-Victorian England
- Patrick Joyce, Work, Society and Politics: the Culture of the Factory in Later Victorian England
- Charles Wilson, England's Apprenticeship
- John Benson, <u>The Penny Capitalists: A Study of Nineteenth-Century Working Class Entrepreneurs</u>
- François Crouzet, The First Industrialists: the Problem of Origins (1985)
- Sidney Pollard, The Genesis of Modern Management
- Rondo Cameron, Banking in the Early Stages of Industrialization
- Joel Mokyr, <u>The Lever of Riches: Technological Creativity and Economic Progress</u>
- Maxine Berg, <u>The Age of Manufactures 1700-1820</u>
- Neil McKendrick, The Birth of a Consumer Society
- John Rule, The Experience of Labour in Eighteenth-Century English Industry
- John Belchem, <u>Industrialization and the Working Class: the English Experience</u> 1750-1900
- Robert Glen, <u>Urban workers in the early industrial revolution</u>
- L.D. Schwarz, <u>London in the Age of Industrialisation: Entrepreneurs, Labour</u> Force and Livings Conditions 1700-1850
- Malcolm I Thomis. The town labourer and the industrial revolution
- Eric Hopkins, <u>Birmingham: the first manufacturing town in the world, 1760-</u>1840

- Gail Malmgreen, Silk town, industry and culture in Macclesfield, 1750-1835
- Sidney Pollard, A history of labour in Sheffield
- Lynn Hollen Lees, Exiles of Erin: Irish Migrants in Victorian London
- Lynn Hollen Lees, <u>The Solidarities of Strangers: The English Poor Laws and the People 1700-1848</u>, Parts I and II

#### Second Paper (due December 1)

The second paper will focus on the industrialization of one or several European countries other than England. Three options are available for this paper.

- Option 1: Comparative industrialization. Using the sources indicated on the handout for the paper, compare the industrialization of one European country, other than England, with the industrialization of England, as the latter has been presented in lectures and in assigned readings for the class. Elaborate with points and details provided by the sources given in the handout. The comparison may address either the process of industrialization as a whole, or industrialization with respect to one key sector or theme.
- <u>Option 2</u>: For any one or several European countries other than England, use at least <u>three</u> non-assigned scholarly books, or at least <u>five</u> non-assigned scholarly articles, to develop a specific theme that is centrally related to the economic or social history of the country (or countries) other than England for the period prior to 1914.
- Option 3: Using at least two non-assigned scholarly books, write a paper on a topic addressing the history of economic ideas (political economy) during the period of this course. The paper should include economic thought by non-English authors or, if the economic thought of English authors is the focus, should make use of examples or references to developments in countries other than England.

For options 2 and 3, the student is responsible for identifying the books and/or articles to be used for the paper.

Minimum length of the second paper is ten (10) pages, 12-point type, or the equivalent (about 3000 words).

#### **Course Grade**

The course grade will be determined as follows:

- Course papers: 40% The second paper will be weighted more heavily than the first paper
- Mid-term examination: 20%
- Final examination: 40%

Demonstration of exceptional performance in class discussion will be taken into account in determining the course grade.

#### **Graduate Students (HIST 525)**

Graduate students are responsible for all assigned readings and content of lectures and discussions. They will be required to demonstrate their assimilation of these in the midterm and final examinations. They will not do course papers as outlined above. However, they will have (1) additional weekly meetings with the instructor and other graduate students in which they will discuss additional readings and (2) a separate graduate-level writing requirement that involves independent research and on a topic and with sources developed in consultation with the instructor. Graduate students will meet with the instructor in the first week of the course to schedule the weekly meetings.

#### **Course Materials**

The course text <u>Progress and Poverty: An Economic and Social History of Britain 1700-1850</u> by M. J. Daunton is available for purchase in the University of Oregon Bookstore. In addition, a limited number of copies of the following books to be used for the first course paper are available for purchase: <u>The First Industrial Woman</u> by Deborah Valenze, <u>Artisans in Europe</u>, 1300-1914 by James R. Farr, and <u>Radical Artisans in England and France 1830-1870</u> by Iorwerth Prothero

Assigned readings other than those in <u>Progress and Poverty: An Economic and Social History of Britain 1700-1850</u> are to be found on the Blackboard site for the course or in a course packet available for purchase at the U of O Bookstore, as specified on the syllabus. Indication of which (*Blackboard*, *course packet*) is given on the syllabus.

# **Required Common Readings**

#### Text Reference:

• <u>Progress and Poverty</u>: M. J. Daunton, <u>Progress and Poverty</u>: An Economic and <u>Social History of Britain</u>, 1700-1850

# Week 1 (September 27 and 29): What Is Industrialization?

- **Progress and Poverty**, chapter 1
- R.M. Hartwell, "The Industrial Revolution: A General Essay" [*Blackboard*]

# Week 2 (October 4 and 6): Agriculture

• Progress and Poverty, chapters 2-4

# Week 3 (October 11 and 13): Industrialization in the Domestic System

- **Progress and Poverty**, chapters 5-6
- Maxine Berg, The Age of Manufactures, pp. 129-158, 254-260 [Course Packet]

# Week 4 (October 18 and 20): Industrialization in the Modern System

- **Progress and Poverty**, chapters 7-8
- Joel Mokyr, <u>The Lever of Riches</u>, ch. 5 [*Blackboard*]

### Week 5 (October 25 and 27): Transport and Markets

- **Progress and Poverty**, chapters 10-12
- F. Crouzet, "England and France in the Eighteenth Century: A Comparative Analysis of Two Economic Growths" [*Blackboard*]

Mid-term examination: Thursday, Oct 27 (in class)

# Week 6 (November 1 and 3): Finance, Banking, and the Big Picture

• Progress and Poverty, chapters 9, 13-14

### Week 7 (November 8 and 10): Population and Living Standards

• **Progress and Poverty**, chapters 15-16

First paper due: Tuesday Nov. 8

### Week 8 (November 15 and 17): Political Economy

• **Progress and Poverty**, chapters 18-20

# Week 9 (November 22): Social Experiences

- **Progress and Poverty**, chapter 17
- Pat Hudson and W.R. Lee, "Women's Work and the Family Economy in Historical Perspective" [*Blackboard*]
- Graham Davis, "Little Irelands" [*Blackboard*]

# Week 10 (November 29 and December 1): Some Conclusions

• **Progress and Poverty**, chapter 21

Second paper due: Thursday Dec. 1

Final Examination: Dec. 6 (Tuesday) 1:00-3:00 pm